

Contact Information:

Connie Lee Ellis, B.Ed.
Education Facilitator School District 15
Cell: (506) 252-2172
Email: connie.ellis@nbed.nb.ca

Pamela Burtt, B.Ed.
Education Facilitator School District 15
Cell: (506) 252-2173
Email: Pamela.Burtt@nbed.nb.ca

Tracy Gray
Early Childhood Educator
K4 / Daycare Director
Office: (506) 547-8005
Email: tlgpabineau@hotmail.com

Shannon Dowe, BA
Essential Skills Coordinator / G.E.D. Teacher
Office: (506) 548-9211
Email: ginamasuti1@hotmail.com

Barbara Calderone
Education Director
Office: (506) 548-9211
Cell: (506) 549-0380
Fax: (506) 545-6968
Email: barbaracalderone@hotmail.com



Reinvestment Strategy

What is the Reinvestment Strategy?

It is an Enhanced First Nation Education Programs and Services agreement between the Province of New Brunswick, District 15 Education Council, and the Pabineau First Nation. The province has agreed to dedicate 50% of the tuition fees back for all eligible students in order to provide services and programs that enhance First Nation students' success.

The Province of New Brunswick shall make those general and specialized educational programs and services that are available to the general student population enrolled in New Brunswick schools, available to First Nation students in a manner that recognizes the unique needs and priorities of First Nation students.

Furthermore, the Province of New Brunswick will implement in those school districts programs and services to First Nation students, and enhance education programs and services delivery model which will respond to the needs of First Nations students, encourage First Nation community engagement and support improvement of First Nations student's level of achievement.

The Overall Goals of the Agreement are:

1. To eliminate the academic achievement gap that exists with First Nations' students attending public schools in New Brunswick;
2. To provide students with a welcoming environment and quality educational experience that is relevant and recognizes cultural background; and
3. To promote positive learning and working relationships between First Nations' communities and school districts.

Tutoring Services

1st step – seek assistance from teacher or within school.

2nd step – contact one of the Education Facilitator's assigned to your child's school. Pamela Burt oversees grades K to 5. Connie Ellis oversees grades 6 to 12.

3rd step – Action Plan meeting with: tutor, parent (s), and student to review expectations and set up schedule. Sign all necessary paperwork.

4th step – tutoring begins

5th step – monitoring and evaluating child's need throughout the school year. Follow-up meetings with child's teachers and/or parent (s) to ensure all are working towards the educational success of the child.

Student School Cheques (Grades 9-12)

The Education Director is responsible of monitoring and distributing the student school cheques. School cheques are based on daily attendance. Students who miss excessive unexcused days a month will not be eligible for the monthly attendance allowance. Each month the qualifying student can receive a \$20.00 cheque.

School checks are distributed as follows:

Last day of each month beginning at end of September. December goes out last week and office is open before Christmas closure. Last cheque is at end of May. No cheque for June.

Who is the Enhancement Team?

The following five individuals make up the Enhancement Team who work closely together to continually provide new and exciting concepts that helps to improve our students success:

Connie Lee Ellis, Pamela Burt, Shannon Dowe, Tracy Gray, and Barbara Calderone.

Here is a list of programs, services that are offered by this team:

- Pabineau First Nation Role Model Campaign
- Post-secondary promotion visits/tours
- Youth Employment Strategy program
- Summer Student work placement
- Skills Link program
- Canada Summer Jobs
- Members of school administrative committees
- Daily/monthly attendance monitoring (ie school checks)
- Mentoring
- Tutoring
- Culture Days
- First Nation Culture sensitivity PD workshops
- Anti-Tobacco Campaign
- Transition Center tutoring/placement
- Skills building
- G.E.D. program
- F.N.E.I.I. services & programs
- School readiness preparation
- Education Gala
- National Science Camp
- Networking within all schools ensuring smooth transitions
- Post Secondary Education Training and Labour initiatives
- Planning of yearly reward trip at end of school year
- Academic follow-ups
- Counselling as needed
- Parenting and child evening sessions

Pabineau First Nation Education Committee (PFNEC)

The role of the PFNEC is to review, recommend, and monitor programs and services that will ensure that the enhanced programs and services remain within the context and original intent of the Enhancement Agreement, while respecting and embracing the diversity of the Mi'gmaq students.

Members of the PFNEC are:

Co-Chair – Cline Gideon, FN Education Coordinator District 15

Co-Chair – Barbara Calderone, Director of Education PFN

Principle BHS – Shaun MacDonald

Principle Superior – Kathy Grebenc

Principle Parkwood – Roseland Kennedy-Townsend

Principle TFES – Shari Smith-Ellis

Child & Family Services – Melinda Durrel

K4/Daycare Director – Tracy Gray

Chief – David Peter-Paul

Community member – Marie Kryszko

Minute taker – Christopher Turkenkopf (non voting)

The committee meets on a regular basis and follows a Terms of Reference. Motions are discussed and approved by majority of committee members. All motions made are signed by the Chief of PFN, Superintendent District 15, Co-Chair District 15, and the Co-Chair PFN.

Education Facilitator District 15

Our roles consists of, but not limited to, the following:

- Work with all school age students in the Provincial school system
- Ensure the basic needs of students are met (safety, food & clothing)
- Engage students in learning
- Planning and executing individual lessons
- Assessing students based on specific objectives
- Monitoring attendance
- Communicate with and support parents
- Reporting concerns to social worker
- Organizing & delivering monthly educational family nights
- Support students (when required) in the classroom
- Attend any meetings concerning the student
- Career and secondary education counselling
- Refer students to various outside organizations for assistance
- Attend meetings with the Education Director
- Attend professional development
- Input of information into the Dadavan Student Tracking system

G.E.D. / Essential Skills Coordinator

My role consists of, but not limited to, the following:

- Assess, develop, & facilitate individual action plans for clients
- Oversee Skills Link clients
- Teach the G.E.D. program
- Provide Essential Skills to those in need
- Provide tutoring services in the After School program
- Work closely with Transition center as an Alternate Learning Site
- Input of information into the Dadavan Student Tracking system
- Attend professional development

K4 / Daycare Director

My role consists of, but not limited to, the following:

- Develop & implement a developmentally appropriate preschool program
- Communicate with parents & members of the community
- Input of information into the Dadavan Student Tracking system
- Work closely with Tutors, Child & Family, District 15, & any other interested parties to ensure a smooth transition from the K4 program into the regular mainstream school system
- To assist in indentifying any potential learning difficulties & line up necessary services
- Attend professional development
- Work closely with the various programs offered at the PFN Headstart ie. Headstart program, After School program, Daycare

Director of Education

My role consists, but not limited to, the following:

- Nominal Roll for INAC and review of nominal roll for the Dept. of Education
- Development of proposals, reports, and applications
- Monitor students attendance for the purpose of issuing monthly student allowances
- Input of information into the Dadavan Student Tracking system
- Verify student registration for student school supply cheques
- Chair Regional Education Reinvestment Committee
- Co-Chair PFN Education Committee
- Board of Director member of F.N.E.I.I.
- Member of District 15 Education Committee for Superintendent
- Seek funding for programs & service delivery
- Responsible for the day to day operations of the PFN Education Center
- Seek, organize, facilitate training as needed